

**GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD  
REPORT OF THE  
SPECIAL EDUCATION ADVISORY COMMITTEE**

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The Special Education Advisory Committee meeting was held on **Tuesday, November 10, 2020** via Microsoft Teams Meeting.

**MEMBERS IN ATTENDANCE**

Aimee Omstead, Trustee  
Cathy Cooke, Trustee  
Mary-Ann Fuduric, Learning Disabilities Association of Windsor-Essex County  
Suzanne Kovach, Parents for Children's Mental Health  
Sheila Ruggaber, Epilepsy Southwestern Ontario  
Martha Vukov, Community Living Windsor-Essex County  
Jan Matte-Gasparovic, Autism Ontario  
Bette Turner, Home and School Instruction

**BOARD PERSONNEL**

Mike Wilcox, Superintendent of Special Education Services  
Kristie Sweet, Supervising Principal of Special Education Services  
Theresa Williams, OPC Secondary Representative

**REGRETS**

Kimberly John, Indigenous Community Representative  
Michelle Lowes, OPC Elementary Representative  
Monica Gilles, Windsor-Essex County Down Syndrome Association

**ABSENT**

**RECORDER**

Peggy Russette

1. Call to Order

The meeting was called to order at 1:10 pm.

2. Approval of the Agenda

Moved by: M. Fuduric

Seconded by: B. Turner

That SEAC approve the agenda for November 10, 2020.

The motion was carried.

3. Approval of Minutes

SPECIAL EDUCATION ADVISORY COMMITTEE

November 10, 2020

would like to file the letter for now and wait and see what the Ministry plan is. Once the committee has the Ministry information, they will decide how to proceed with the letter.

5. Update on the School Skills Building Development Program – Samantha Mulcaster, Behaviour/Transition Specialist

S. Mulcaster, presented an overview of the After School Skills Program for Students with Autism Spectrum Disorder that is being implemented over a three-year period within the GECDsB. A team of BCBAs and ABA Facilitators are implementing Practical Functional Assessment and Skill Based Treatment to support the growth and development of skills for students with ASD who demonstrate challenging behaviour that impedes their learning and increases risk in the classroom in order to get everyone “happy, relaxes and engaged”.

M. Wilcox explained that we are seeing challenging students having amazing changes in behaviour. This is a Ministry funded initiative. We are in year 2 of 3 and the program will finish in the June 2022 school year. We may look at funding in the future to continue with this very successful program. A copy of the power point presentation that S. Mulcaster presented, will be sent to the SEAC committee members.

6. Special Education Updates

PD Updates

K. Sweet provided the SEAC committee with an update of October PD at the GECDsB.

3 mini virtual after school sessions were provided to the Early Years teachers in the Elementary

Virtual School. These sessions were provided to the Early Years teachers in the Elementary

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