			Margaret D. Bennie Progra	amme of Inquiry	
Grade/ Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGA
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the in human made syster the structure a organizations; socie economic activities

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1	Descriptor An inquiry into what it means to be human					
	Content Area Social Studies: Strand A Heritage and Identity					
	Key Concepts • Function					

Responsibilit

y • Change

WHO WE ARE

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families,

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Theme						
	An inquiry into the nature of the self;	An inquiry into orientation in place	An inquiry into the ways in which we	An inquiry into the natural world and	An inquiry into the interconnectedness of	Inquiry into rights and responsibilities in
	beliefs and values; personal, physical,	and time; personal histories; homes	discover and express ideas, feelings,	its laws; the interaction between the	human made systems and communities;	the struggle to share finite resources
	mental, social and spiritual health;		nature, culture, beliefs and values; the	natural world (physical and		with other people and other living
	human relationships including families,	and journeys; the discoveries,	ways in which we reflect on, extend and	biological) and human societies; how	the structure and function of	things; communities and the
	friends, communities and cultures; rights	explorations and migrations of	enjoy our creativity; our appreciation of	humans use their understanding of	organizations; societal decision making;	relationship within and between them;
	and responsibilities; what it means to be	humankind; relationships between	the aesthetic.	scientific principles; the impact of	economic activities and their impact on	access to equal opportunities; peace
	human.	and the interconnectedness of	the destrict.		humankind and the environment	
	numan.	individuals and civilizations, from		scientific and technological		and conflict resolution.
		local and global perspectives		advances on society and on the		
				environment.		
2/4						
3/4	Descriptor					
	An inquiry into rights and					
	responsibilities					
	responsiolities					
	Content Area					
	Health: Strand D					
	Key Concepts					
	• responsibilit					
	V					
	Connection					
	Change					
	Shange					

WHO WE ARE

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights

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and responsibilities; what it means to be	and the interconnectedness of	the aesthetic.	scientific principles; the impact of	humankind and the environment	access to equal opportunities; peace
human.	individuals and civilizations, from		scientific and technological		and conflict resolution.
	local and global perspectives		advances on society and on the		
			environment.		

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Descriptor An inquiry into personal, physical, mental and social health				
Content Area Health: Social-Emotional Learning Skills and Healthy Living				
Key Concepts Change Connection Responsibility 	Related Concepts • Growth • Wellness • Choices			
Central Idea Internal exploration and reflection drive our ambition and need to persevere.				
Lines of Inquiry 1. Taking ownership of ourselves, our actions and our feelings as we validate ourselves as important and unique ~ (Responsibility/choices)				

~ (Responsibility/choices)
2. Knowing that we can choose to react and interpret situations in a way reflective of

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An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the enjoy our creativity; our appreciation of the aesthetic.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and ways in which we reflect on, extend and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the env.53 96.55 reW*nBT/Fers9